FY 11 Title II D Competitive Grant

Integrating the National Educational Technology Standards (NETS-S) to Prepare College and Career Ready Students

The Purpose of the Grant

 To integrate rigorous technology standards into the K-8 Georgia Performance Standards (GPS) and the Common Core Georgia Performance Standards (CCGPS)



Grant Goals

- Utilize results of the 21st century skills assessment to increase student mastery of the NETS-S.
- Create elementary and middle school selffunding models to provide students with access to hardware (including netbooks) and digital learning materials that enable college and career readiness.



Grant Goals

 Implement the K-8 scope and sequence for integrating the NETS-S into the Georgia Performance Standards (GPS) and the Common Core GPS (CCGPS). This integration should include vertical articulation with high school teachers to prepare college and career ready students.



Grant Goals

 Review, refine, and create NETS-S integrated, GPS/CCGPS based resources that will be custom delivered to teachers' desktops through the State Longitudinal Data System's (SLDS) teacher landing page.



Consortiums

• SPECIAL RULE- SEC. 2414. LOCAL APPLICATIONS (Section D)

 <u>http://www2.ed.gov/policy/elsec/leg/esea02/pg</u> 35.html#sec2414



Consortiums - Overview

- Applicants/participants can form a partnership or consortium to apply for the grant.
- The partnership/consortium must designate one of the applicants/participants to serve as the applicant and fiscal agent for the grant.
- In the event a grant is awarded to a partnership/consortium, the grant or grant contract will be prepared in the name of the applicant agency/fiscal agent.



- The applicant agency/fiscal agent must meet the following requirements:
 - Must receive and administer the grant funds and submit the required reports
 - Must require consortium partners to sign an agreement with the fiscal agent that specifically outlines all services each partner agrees to provide.
 - Cannot act as a flow-through for grant funds to pass to other recipients.



 Is PROHIBITED from sub-granting funds to other recipients. The fiscal agent is permitted to contract for services with other consortium partners.

- Must be responsible for the performance of any services provided by the partners, consultants, or other organizations and must coordinate how each plan to participate.
- ESEA Policies apply. Refer to <u>http://www2.ed.gov/policy/elsec/leg/esea02/pg35.html</u> <u>#sec2414</u>



Private School Consultation

- MUST occur before grant is written
- MUST include information on funds generated by the private school
- MUST include information about equal services, including PD and equipment (all equipment remains the property of the LEA)
- MUST have documentation of consultation



Professional Development

- A minimum of 35% must be spent on PD.
- An LEA may spend more than 35% on PD.
- PD should include
 - Technical training (use of equipment)
 - NETS-S (technology standards/integration
 - Creating NETS-S aligned tasks/lesson plans



Budget

- Preliminary budget required Why?
- Final budgets will be due after awards are made



The Application Process

- VERIFY that all required documentation and signatures are included.
- Scan the application to PDF.
- Add FY11 Competitive Grant to ConApps
- Upload grant application as an attachment
- Read and accept program assurances



Technical Assistance

• GaDOE

Staff available for questions regarding grant specifics

• ETC/RESA

Experience with writing and implementing grants



Timeline

- March 9*: Applications due (with budget)
 *Note: This is a change from the original due date of March 4th.
- March 14-25: Scoring & Interviews
- April 14: Awardees named
- May 13: Budgets due in ConApp
- May 31: Summer PD planned
- September 1: 1st Quarterly report due
- September 30: Equipment purchases complete
- The implementation period for this grant will be the 2011/12, 2012/13, and 2013/14 school years.



Important Information

- Incomplete applications will NOT be scored.
- Top scoring applicants will participate in interviews for additional points.
 - Participating schools/teachers should be very familiar with your application



Contact Information

- Please contact Wendy Grey or Carol Moore if you have questions or need additional information.
- wgrey@doe.k12.ga.us
- <u>cmoore@doe.k12.ga.us</u>



http://www.gadoe.org/it.aspx? PageReq=ITTitleIID11



12/16/2010

http://www.gadoe.org/it.aspx?PageReq=ITTitleIID11

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FDUCAT

- Someone at the District level will need to add the grant program in the Consolidated Application.
- Once the program is added, someone with appropriate rights will upload your application as an attachment to the program.

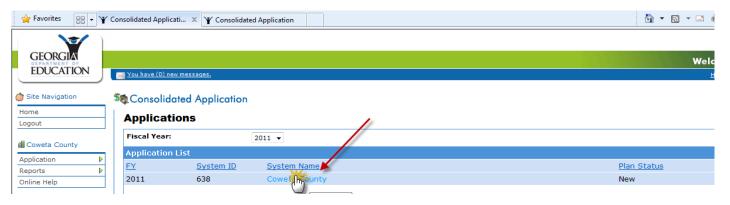


Adding a Program to the Consolidated Application

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Adding a Program to the Consolidated Application





State Application

Program Stat	tus								Appli
District Name :	Coweta County	/			District Code :	638			
Fiscal Year :	2011								
Programs	Plannir	ng	Prayer Certification		Attachments		Audit Trail	Coordi	nation
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Add Program			1.				3		
Add an applicable j	program to the ap	plication					5		
Program :		All Programs		7				Add	
Title Programs		Title I-A LEA D	elinquent Program Rural and Low-Income Schools	•					
Program		Professional Le Title I-B3, Ever	arning		DC Status		Program Type		
Schoolwide Consol	lidation of Funds	Title I-B1, Read	ding First		New		Original	8	*
Title I-A, Academi	<u>c Achievement</u>	Title I-A, Distinguished District Title II-A, Advanced Placement Grant	anced Placement Grant		New		Original	8	*
Title II-A Improvin	g Teacher	Title I-A, School	vative Programs ol Improvement		New		Original	0	*
Quality		School Improv	guished Schools ement - G funds						
<u>Title III-A, LEP</u>		Title I-D, N&D,			New		Original	60	*
Federal Grants		Title I-D, N&D, Commission Cl	DJJ harter Schools - Federal Implement.						
Program		Schoolwide Co Title I-A, Grant	nsolidation of Funds		DC Status		Program Type		
Title II-B MSP		High Performin			New		Original		
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2		CTAE - Perkins Title I-A. LEA D Residential Tre Charter School	: IV- Perkins Plus Delinquent - ARRA atment Center Is - Facilities g the NETS-S to Prepare College &						



Submitting Your Application

- VERIFY completion of application before submitting
 - All sections are complete
 - Required documentation
 - Signatures
- Incomplete applications will NOT be scored



Browse to and Upload Grant Application

Stated Application

ormation				Application > Programs
Coweta County		District Code :	638	
2011		Program :	Title II-D, Enhancing Educ Th	rough Tech - Original
New (Date: Jan 12 2011 4:12PM)		Superintendent Si off date :	gn	
Program Information	Budget	Audit Trail	Assurances	Programs
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READ and Accept Assurances

Stated Application

Status :	New (Date: Jan 12 2011 4:12PM)		Superintendent Si off date :	ign				
	Program Information	Budget	Audit Trail	Assurances	Programs			
					Accept Print			
Assurances								
Need to accep	ot Assurances to Sign Off							
General Assur	ances :							
	provided under these programs will supplement, not si				oliance/Debarment/Lobbying/Reporting			
 The contr 	ol of funds provided under each program and title to p	property acquired with prog	ram funds will be in a public agency.					
 The Appli 	cant will administer funds and property to the extent r	equired by the authorizing	statutes.					
	cant will adopt and use proper methods of administeri responsible for carrying out each program; and b) Th							
 The Appli 	cant will cooperate in carrying out any evaluation of ea	ch such program conducted	d by or for the State educational agen	icy, the Secretary of Education or o	ther Federal officials.			
 The Appli 	cant will use such fiscal control and fund accounting pr	ocedures as will ensure pro	per disbursement of, and accounting	for, Federal and state funds paid t	o Applicant under each program.			
The Applicant will make reports to the State educational agency and the Secretary of Education as may be necessary to enable the agency and the Secretary to perform their duties under each program.								
• The Applicant will maintain such records, provide such information, and afford access to the records as the State educational agency or the Secretary of Education may find necessary to carry out the State educational agency's or the Secretary's duties.								
In accordance with Part 85 of 34 CFR, neither the Applicant nor its principals are presently debarred or suspended from participation in programs by any federal agency.								
	ance with Part 82 of 34 CFR, funds will not be used for s made with unappropriated funds for lobbying purpose		legislative branches of the federal go	vernment in connection with contra	cts, grants or loans and will report			
 The Appli 	cant will comply with requirements of Sections 436 and	441 of the General Educat	tion Provisions Act (GEPA).					
 The Appli 	 The Applicant will file reports in formats and at times specified by the Georgia Department of Education and/or the United States Department of Education 							

ified by the Georgia Department of Education and/or the United States Department of Education